

Collingwood School

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School Development Planning

Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

CBE 2024-27 Education Plan



Learning Excellence

Strong student achievement for lifelong learning and success

Well-Being

Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to [the 2024-25 School Improvement Results Report](#) on our school website.





School Development Plan – Year 2 of 3

School Goal:

Students' foundational skills in literacy will improve.

Outcome:

Students will improve in phonological awareness, decoding, fluency and reading comprehension skills in English and Spanish.

Outcome Measures

- CC3 & LeNS Data
- Spanish & English Reading Report Cards
- CBE Student Survey
- Our School Survey

Data for Monitoring Progress

- Words Their Way Gr. K-5 Assessments
- Biweekly University of Florida Literacy Institute (UFLI) student check-ins
- Intervention Literacy Support Data
- EAL Benchmarks Analytics
- Teacher self-assessment of confidence in implementing UFLI program
- Spanish and English Guided Reading Data
- IPP reporting
- Early Years Assessment and DIBELS (MAZE AND ORF) assessments
- EDL - Spanish reading assessments





Learning Excellence Actions

- Explicit instruction using UFLI program to improve – phonemic awareness and decoding text
- Explicit instruction using the benchmark Fonética y gramática Program
- Guided reading in Spanish
- Guided reading in English
- NLA Instruction

Well-Being Actions

- Choice based reading activities with multileveled texts related to resiliency to improve connection with the text
- Understanding of The Zones of Regulation Program and the strategies that promote self-regulation
- School wide use of online “Friendology” program and strategies
- Collaborative Response discussions around strategies to build student resiliency

Truth & Reconciliation, Diversity and Inclusion Actions

- Intentional use of culturally diverse texts
- Access to and use of dual language texts
- Use of EAL benchmarking and assessment to inform task design
- Classroom conversations to build community
- Deepen our understanding of the CBE Wholistic Learning Framework
- Work with an Elder to explore indigenous animal legends

Professional Learning

- Personalized support and staff mentoring on Spanish and English
- Guided Reading instruction
- System new curriculum, literacy and diversity PD
- Implementation of UFLI and Scarborough’s Reading Rop
- Staff PD on NLA Instructional Strategies

Structures and Processes

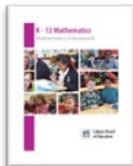
- Collaborative planning time in Grade Groups, PLC’s and Collaborative response for assessment, task design and sharing of best practice.
- Implementation of New Curriculum
- Participating in CBE K Professional Learning Network - ILT
- Class meetings with an emphasis on promoting resiliency

Resources

- Guided reading resources in English and Spanish
- ELAL K-3 scope & sequence
- Heggerty Phonological Awareness Resource
- UFLI Foundations Resource
- Zones of regulation manual
- Friendology website for staff and families
- Alberta “Bounce Back” Resiliency Resource



School Development Plan – Data Story





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Learning Excellence

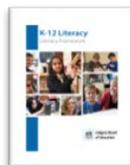
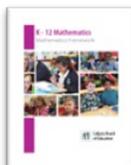
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2024-25 SDP GOAL ONE: Students foundational skills in literacy will improve.

Outcome one: Students will improve in phonological awareness, decoding and fluency skills in English and Spanish.

Celebrations

- There was a significant improvement on the provincial literacy assessments, over 19% improvement in grade 2.
- Grade 4 and 5 students reported levels of anxiety 7% below the Canadian average.
- Grade 4 and 5 students reported a high sense of belonging, 81%, which is 6% above the Canadian norm.

Areas for Growth

- Building student's confidence in their ability to read in Spanish
- Continuing to improve student English reading skills, fluency and comprehension
- Promote student resiliency

Next Steps

- Support student Spanish language skills through school-wide Neurolinguistic Approach (NLA) strategies to prioritize oral Spanish , give immediate feedback and use the literacy loop to improve Spanish reading and writing.
- Provide school-wide small group guided reading instruction. Continue to implement UFLI structured phonemic literacy lessons
- Focus teacher cross grade collaborative response discussions on strategies to build student resiliency.





