

Collingwood School

School Digital Citizenship Plan 2023-24

About Collingwood School

Collingwood School is a K-5 Spanish bilingual program with 482 students. The school serves 65 communities in NW and NE Calgary.

The 3 goals in the Collingwood 2023-24 School Development Plan are:

- Literacy- Students will improve their ability to read in Spanish
- Math Students will improve their skills in numeracy
- Wellness Students will improve their knowledge of the 7 grandfather teachings and apply these practices to create a greater sense of belonging and inclusion at Collingwood School.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Fall 2022 Our School Survey Data showed that while overall 80% of our grade 4 and 5 students had a high sense of belonging, only 74% of girls in this cohort had a high sense of belonging. The same survey showed that 66% of students felt safe travelling to and attending school.
- Classroom conversations with students reveal that some students spend a lot of time online interacting with others on platforms such as Robloks and on more than one occasion, mean comments on those platforms has spilled over into the classroom in the past school year.
- Many of our students have access to technology at home

Long Term Goal (e.g. spanning 8- 10 months)	Competency (may be chosen from the CBE DC Competencies)	Essential Question	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources
Students will be aware of the power of words and actions online	While online, students are respectful and inclusive	How can I be kind, respectful and civil when communicating online?	Increase awareness of what mean behavior can look like both in-person and on-line. Increase awareness of the impact of mean behavior on others	Students will be able to articulate examples of what mean behavior can look like and its impact in person and online.	www.commonsense .org CBE online parent workshops on digital citizenship.
			Grade 4 and 5 class discussions	Grade 4 and 5 students will be	

	in i	in person and iline bullying uations.	able to identify different roles in bullying situations and their responsibilities as	
			upstanders.	

Next Steps & Focuses for the Coming School Year Thinking Critically

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