

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

Escuela Collingwood is a Kindergarten to Grade 6 Spanish bilingual elementary school within the Calgary Board of Education, serving approximately 545 students. Spanish and English are woven into the daily life of our school, enriching conversations, relationships and learning experiences both inside and outside the classroom. With 50% of instruction delivered in Spanish, students develop bilingual communication skills, intercultural understanding and an appreciation for diverse perspectives. Our culturally rich learning environment celebrates linguistic diversity, fosters a strong sense of belonging and encourages students to become confident, compassionate and engaged global citizens.

- Escuela Collingwood's bilingual context calls for intentional oral language rehearsal, reading, writing and opportunities to express learning in both languages. Students need different levels of guidance, accessible tools and explicit instruction as they develop independence with technology.
- Literacy connection: The 2026-2027 SDP prioritizes foundational literacy, including phonological awareness, decoding, fluency and reading comprehension in English and Spanish. This plan uses digital texts and purposeful creation tasks to extend those priorities.
- Well-being connection: The SDP identifies resiliency through regulation. We recognize that digital citizenship extends beyond online safety and responsible technology use; it involves equipping students with the critical thinking, emotional regulation and interpersonal skills needed to navigate an increasingly complex digital world.

Relevant evidence and data that informs our Digital Citizenship Plan:

- **Technology Resources:** Escuela Collingwood provides students with access to a range of digital learning tools, including shared Chromebook carts, classroom Chromebooks, iPads and interactive SMART Boards. These resources support differentiated instruction, collaboration, creativity and the development of digital literacy skills across curricular areas.
- **Digital Learning Platforms:** Students engage with a variety of educational applications and digital platforms, including Google Workspace for Education (Google Docs, Slides and Classroom) and multimedia creation tools. These technologies support inquiry, bilingual language development, student reflection and the demonstration of learning through multiple modes of expression.
- **Academic Data for Reading in Spanish Language Arts:** Year-end report card data from 2025-2026 shows that 30% or less students in Grade 1-5 students are receiving 3s and 4s on their report card stem for Reads to Explore and Understand in Spanish Language Arts. For Grade 6 students, this increases to 42.3%. This presents an opportunity for teachers to intentionally use appropriate Spanish reading resources to help improve this learning outcome.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Purposefully use digital tools to deepen learning, express creativity, solve problems, and collaborate with peers in English and Spanish.	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Students will develop their ability to use age-appropriate digital tools to communicate ideas, demonstrate learning, express creativity, and collaborate with others in English and Spanish.	-Students use digital tools to create and communicate their understanding of curricular concepts. -Students demonstrate increasing independence in selecting appropriate digital tools for specific learning purposes. -Students collaborate effectively and contribute meaningfully to shared digital learning experiences. -Students demonstrate creativity and confidence in representing their learning through different digital formats.	For Students Common Sense Education (English & Spanish) Grade-specific lessons on digital participation and collaboration. CBE-approved Google Workspace tools can support bilingual writing, presentations, and collaborative projects. For Teachers MediaSmarts Teacher Resources Classroom lessons and digital media literacy activities, including media creation and collaboration. For Parents/Guardians Common Sense Family Resources — Family activities and conversation prompts about creative, meaningful technology use,	By January 2027, 80% of students will demonstrate the ability to use at least one digital tool to create, communicate, or collaborate, as evidenced through classroom learning tasks, student artifacts, and teacher observations.

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				including resources in English and Spanish.	
Long term goal #2 Demonstrate empathy, inclusion, and respect in digital communication and interactions, recognizing how their words and actions affect others.	Respectful While online: -I am respectful and inclusive in my words and actions -I am empathetic towards others	Students will develop their understanding of respectful, inclusive, and empathetic digital communication, recognizing how their words and actions contribute to safe, welcoming, and supportive digital environments.	-Students demonstrate respectful language and behaviour during digital interactions. -Students recognize how digital communication can affect the feelings and well-being of others. -Students demonstrate an understanding of privacy, consent, and responsible sharing of digital information. -Students identify appropriate strategies for responding to unkind or unsafe digital interactions, including seeking adult support.	For Students Common Sense Digital Citizenship Lessons — Age-appropriate learning about online kindness, communication, privacy, and digital relationships. For Teachers MediaSmarts Digital Literacy Framework — Resources addressing ethics, empathy, privacy, and positive participation in digital communities. For Parents/Guardians Common Sense Family Activities — Bilingual activities about respectful communication, privacy, and responding to harmful online behaviour.	By January 2027, 80% of students will demonstrate an understanding of respectful and inclusive digital interactions through age-appropriate scenarios, classroom discussions, and teacher observations. Evidence: Scenario-based assessments, classroom agreements, student reflections, role-playing activities, and teacher observation records.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #3 Apply self-regulation strategies to make thoughtful decisions about when and how to use technology, recognizing the importance of balancing digital engagement with offline learning, relationships, movement, and well-being.	Balanced -I balance time online and offline to promote positive mental, emotional and physical well-being -I understand appropriate times and situations to use technology	Students will develop awareness of how technology influences their attention, emotions, relationships, and well-being. Through explicit instruction, students will practise self-regulation strategies and make intentional decisions about when and how to use technology.	-Students recognize the relationship between technology use, attention, emotions, and well-being. -Students identify appropriate times and situations for using digital devices. -Students demonstrate strategies for transitioning between online and offline learning. -Students develop increasing independence in managing distractions, frustrations, and challenges encountered during digital learning. -Students recognize the importance of physical activity, face-to-face relationships, outdoor learning, and rest in supporting well-being.	For Students Common Sense Healthy Habits Lessons — Activities exploring technology habits, attention, emotions, and healthy online/offline routines. For Teachers MediaSmarts Media Health Resources — Lessons supporting balanced technology use and digital well-being. For Parents/Guardians Common Sense Family Tech Planners — Age-specific planning tools in English and Spanish to support intentional technology use and family conversations.	By January 2027, 80% of students will identify and demonstrate at least two strategies for regulating their technology use, as measured through student self-assessments, teacher observations, and classroom reflections. Evidence: Student self-assessments, teacher observation checklists, reflection prompts, and classroom routines demonstrating intentional technology use.

Next Steps and Focuses for the Coming School Year

- In collaboration with Staff, identify key digital resources that support understanding in reading, particularly in Spanish Language Arts
- Imbedded Digital Citizenship Plan goals within professional learning to reinforce goals, build capacity and share effective and appropriate resources
- Provide relevant digital citizenship resources to parents/guardians through the Weekly Update